Acting Out a Physical Process

You have just read about a physical process that shapes Earth, and your teacher has projected a diagram of that process. You will now work with your group to re-create that diagram and demonstrate the physical process in action. Each member of your group will become a feature of the physical process.

**Step 1:** Assign each member of your group to a certain role in the physical process. Make sure everyone knows what feature he or she is and can answer these questions:
- What part of this physical process do you represent?
- Describe your job or function in this physical process.
- What effect do you have on the other parts of the physical process? What effect do you have on the land?

**Step 2:** Work together to physically re-create the diagram of the physical process. Brainstorm ideas on how each person can bring to life his or her part of the process. Talk about any motions or sounds each person could make. Is there a particular order in which the movements or sounds should be made? Who should go first, second, or third? Or should all members begin their parts at the same time?

**Step 3:** Rehearse how you will bring this physical process to life in 30 seconds or less. Make your presentation as realistic and detailed as possible.