Supranational Cooperation in the European Union

What forces work for and against supranational cooperation among nations?

Imagine that you are moving into the neighborhood shown below. Which backyard would you choose? Circle it. Why?

One of your new neighbors proposes that the fences should be taken down and a common backyard formed. List two advantages and two disadvantages of this plan. Then, explain why you would support or disapprove of your neighbor’s proposal.

Advantages:

Disadvantages:

I support/disapprove of this proposal because (circle one)
### Section 1 - The Geographic Setting

Read the Introduction and Section 1. Then, create an illustrated dictionary of the Geoterms by completing these tasks:
- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the words *European Union*.

<table>
<thead>
<tr>
<th>Geoterm and Symbol</th>
<th>Definition</th>
<th>Sentence</th>
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<tbody>
<tr>
<td>centrifugal force</td>
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<tr>
<td>centripetal force</td>
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<td>common market</td>
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<td>supranational cooperation</td>
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Read Sections 2, 3, and 4. Answer the questions in the arrows for that section. Then, compare what you read to what you experienced in class.

**Section 2 - Economic Cooperation in the EU**

**Centripetal Forces**

- How does a common market unite Europe?

**Centrifugal Forces**

- How do the differences between western and eastern nations divide the EU?
- What divisions are created by the use of the euro?

**How does creation of an EU trading bloc unite Europe?**

What economic centripetal or centrifugal forces did the class experience as it traveled through Europe?
Section 3 - Political Cooperation in the EU

How does the development of a supranational level of government unite Europe?

How does the development of a European citizenship unite Europe?

How can the expansion of EU membership cause division?

How does the desire of European countries to keep their independence divide Europe?

What political centripetal or centrifugal forces did the class experience as it traveled through Europe?
Section 4 - Cultural Cooperation in the EU

Centripetal Forces

How has the European Union united Europe by promoting a common culture?

Centrifugal Forces

How does increased travel unite Europe?

Why do languages divide the European Union?

What are some other forces that continue divisions among European countries?

What cultural centripetal or centrifugal forces did the class experience as it traveled through Europe?
Research digital news articles examining Britain’s exit from the European Union. Follow these steps:

1. Find at least three news articles explaining the arguments in favor of “Brexit.”

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<thead>
<tr>
<th>Record your sources below: (Record the url, article title, and website on which it is hosted)</th>
<th>Record the arguments from the articles below:</th>
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2. Find at least three news articles explaining the arguments against “Brexit.”

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<tr>
<th>Record your sources below: (Record the url, article title, and website on which it is hosted)</th>
<th>Record the arguments from the articles below:</th>
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3. Write a two paragraph essay: In the first paragraph explain the arguments in favor and against “Brexit.” In the second paragraph, explain why you think Britain voted in favor of Brexit in 2016. Use quotes from the articles you researched.

4. Supranational cooperation between the members of the European Union changes depending on political and societal decisions over time. What changes have occurred in the past few years? Find an article and share your findings with the class.